**Oct. 19** - School Picture Day

**Oct. 27 –** Halloween Dance

**Oct. 29 –** Curriculum Delivery Day(no school for students)

**Nov. 10 –** Remembrance Day Assembly

**Nov. 11 –** Remembrance Day

**Nov. 22 –** Home reports

**Nov. 25** – Parent Teacher Interviews 4 – 7pm

**Nov. 26-** Parent Teacher Interviews 1 – 3pm

# Upcoming Events

**With all the money raised from our magazine campaign, we are in need of assistance with the library. We need help deciding what books will be ordered and how to organize the shelving for optimal use. If you are interested in helping with the Library Committee, please contact Mrs Lori Hoben at** 757-8974 or [lfhoben@hotmail.com](mailto:lfhoben@hotmail.com). Thank You very much.

# School Picture Day

# New Library Committee

**Tuesday, October 19** is the day that **Harvey Studios** will be here to take this year’s school picture. You may go to [www.harveystudios.ca](http://www.harveystudios.ca) to see their new products for ordering pictures.



We are very pleased with the amount of money raised from our magazine campaign. **$3700.00** was raised to go towards the purchase of literacy materials in the library and throughout the school. The top sellers were **Mallory Knox** (grade 6) and **Tyler Calnan** (grade 8). They won a KOBO from Chapters-Indigo. With their new ‘e-books’ they can download novels and begin reading in minutes! Congratulations to Mallory, Tyler and all the students who sold magazine subscriptions.   
The **Early Bird** prize of Sea Dogs tickets went to **Mallory Knox**

The **Top Sellers** from each homeroom will receive Sea Dogs tickets. They were:

Grade 6 – Corey Kingston, Ceilidh BeBell-Scott, Mallory Knox, Ben Vitale and Katelyn Flynn

Grade 7 – Issac Caines, Michael Pettinger, Curran Slipp, Theo Campbell and Olivia Ricketts

Grade 8 – Matthew Weaver, Cortney Lavorgna, Jordan Dempsey, Alexandria Ruigrok, Tyler Calnan, and Stephanie Paulin

Use the body of your newsletter to keep parents apprised of major assignments and class events, as well as any school district news. Provide explanations of how projects and daily work conform to the state standards.

You might also want to include the week's spelling words, test alerts, and any upcoming events such as field trips or special school events.

A newsletter also can extend classroom learning. Give students experience in writing for an audience by having them write articles describing class projects. Ask children to help you choose the colors of your newsletter, pick out clip art, put together story ideas, write and edit articles, and distribute the newsletter.

# Magazine Fund Raiser Results

Fall is in the air



### Barnhill Memorial School

Oct. 18, 2010

Volume 2, Issue 2

Barnhill Memorial Newsletter

October 4 – 8 was **Wellness Week** in **New Brunswick.**

Did you Know?

* 54% of New Brunswick kids are not physically active enough to achieve a healthy lifestyle
* NB has the highest rate of inactivity in the country

**School Challenge**

To improve your health and wellness, follow the **5-2-1-0 Principle** on a daily basis. We should all be consuming **5 or more fruits and vegetables a day**. Everyone should spend **2 or less hours of screen time each day**. **1 or more hours a day should be devoted to physical activity.**  Finally, we should consume **zero sugared beverages.**

To celebrate **Wellness Week**, Barnhill students participated in school wide fitness activities, new intramurals and had a healthy treat – apples on Wednesday. Thanks to the **Pumpkin Patch** for their support in our being well!

The entire student body of Barnhill Memorial participated in the Terry Fox Walk on Sept. 30. We walked to the fire station and back and were fortunate to have the weather cooperate with us. As a school, we raised over $1300 that has been forwarded on to the Terry Fox Foundation. Congratulations to Cody Flynn in Mrs. Aucoin’s class. He raised $192 in pledges and won the 30th Anniversary special edition t-shirt from the Terry Fox Foundation. We are very pleased with all the effort that was put forth in this worthwhile endeavour.

## Wellness Week

# 6 +1 Writing Traits

All children can and do write; the need to communicate with others is a natural thing. Traits or characteristics of good writing have been around for a long time. The 6**+1 Trait® Writing** framework is a powerful way to learn and use a common language to refer to characteristics of writing as well as create a common vision of what 'good' writing looks like. Teachers and students can use the **6+1 Trait** model to pinpoint areas of strength and weakness as they continue to focus on improved. **6 +1 Writing Traits** are used extensively throughout Barnhill. Over the next 6 newsletters, we will give you descriptions of each trait so that you will be better informed of assessment practices at Barnhill. 6 +1 Writing Traits is also used extensively in French Immersion classes. The trait that will are looking at this month is **IDEAS**. *The Ideas are the main message, the content of the piece, the main theme, together with all the supporting details that enrich and develop that theme. The ideas are strong when the message is clear, not garbled. The writer chooses details that are interesting, important, and informative–often the kinds of details the reader would not normally anticipate or predict. Successful writers do not "tell" readers things they already know; e.g., "It was a sunny day, and the sky was blue, the clouds were fluffy white …" Successful writers "show" readers that which is normally overlooked; writers seek out the extraordinary, the unusual, the unique, the bits and pieces of life that might otherwise be overlooked.*

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# Terry Fox School Run Day

**Barnhill Memorial Middle School**